

LO: Understand how our knowledge of the past is constructed from a range of sources.

Where do you think the information that we used to fill our timeline in last lesson came from?



Today we're going to think about how we know about the Maya?

Let's start by thinking about what traces a civilization leave behind for us to find?

What sort of evidence do you think this is?



- Picture?
- Writing?
- Object?
- Building?
- Discuss

What can each different type of source tell us? Teacher - take the class from

Pictures:

Objects:

Writing:

Buildings:



- This is all four sources:
- It has a picture of a Maya woman seeing a vision of a snake.
 - It is a carved object that has come from a Maya site.
 - It has writing on it (the squares) which tell us the woman was a queen.
 - It was a lintel that was carved to go above a doorway in a temple.

Task: Each table has a different type of source and then several sources connected to it e.g. you might have 3 pictures sources, the next group 3 object sources. You have 20 mins to work through the questions and then you will present the source back to us.

Teacher freeze board and read the following:



- Picture:
- Object:
- Building:
- Writing:

- Picture:
- Object:
- Building:
- Writing:



Writing:

Building:



Object:

Picture:



Object:

Now choose 1 picture and stick in in your book and write about what it can tell us.

Now let's think about which historical source is the most useful?

Task 2: In your groups I want you to make an argument as to why your type of source is the best to gain historical knowledge from.

Feedback

Now write the argument for you source into your book

e.g. Pictures are most useful because...

- they show you what people looked like
- they show you how people used the objects you find
- they show you people doing things

Some arguments against the other three types of evidence:

- It's difficult to work out what objects were used for
- Writing only tells you part of the story and they miss out a lot
- Buildings don't look like they used to when Maya people were using them

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Buildings, objects, writing, pictures

What sort of evidence do you think this is?



Picture?

Writing?

Object?

Building?

Discuss



What can each different type of source tell us?

Teacher - Mike the class first

Pictures - can show us what people looked like, and what was important to them.

Objects - can tell us how people made things.

Writing - can tell us details like names and dates.

Buildings - tell us what life would have been like.



This is all four sources:

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Teacher freeze board and read the following:

Here's what I have done first when looking for each source. The first has sources which have seen the same but the information that goes with them is different. The second source will be a picture of what the source is telling us by telling us a lot of information that can be seen in it. Third source will be a picture of what the source is telling us by telling us a lot of information that can be seen in it. The fourth source will be a picture of what the source is telling us by telling us a lot of information that can be seen in it. The fifth source will be a picture of what the source is telling us by telling us a lot of information that can be seen in it. The sixth source will be a picture of what the source is telling us by telling us a lot of information that can be seen in it. The seventh source will be a picture of what the source is telling us by telling us a lot of information that can be seen in it. The eighth source will be a picture of what the source is telling us by telling us a lot of information that can be seen in it. The ninth source will be a picture of what the source is telling us by telling us a lot of information that can be seen in it. The tenth source will be a picture of what the source is telling us by telling us a lot of information that can be seen in it.



Picture:

Object:

Building:

Writing:

Picture:

Object:

Building:

Writing:



Writing:

Building:



Object:

Picture:



Object:

Now choose 1 picture and stick in your book and write about what it can tell us.



Now let's think about which historical source is the most useful?

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Feedback.

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