

P.E.:

- Plain white t-shirt, black shorts, socks and training shoes, with black joggers and a black sweatshirt for the colder days.
- Earrings need removing. If the wearer is unable to remove them, please remove them for the day.
- **Children need to wear their PE kits for the whole day they have PE. These days are as follows:**

Year 1 - Monday

Year 1/2 - Monday

Year 2 - Thursday

If your child is home learning due to a bubble closure then please follow the link to the home learning school website.

<https://www.daneroydhomelearning.com>

Completed work to be emailed in daily to be given feedback.

y1@daneroyd.com

y1_2@daneroyd.com

y2@daneroyd.com

If your child is home learning due to self isolation then a pack will be delivered home.

Please remember to follow our class twitter pages for updates and to see what the children have been getting up to in school.

@DaneRoydY1

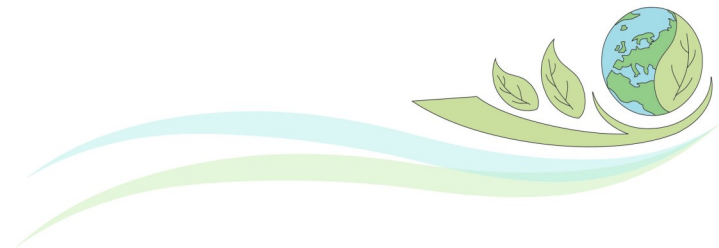
@DaneRoydY1_2

Dane Royd Junior & Infant School

Year 1 & 2

Summer 2

Curriculum Booklet



As readers and writers we will be...

- Enjoying the stories of Handa's Surprise and The Ugly Five.
- Re writing stories in our own words ensuring we have the correct use of capital letters and full stops.
- Learning to write non-fiction fact files about African animals.
- Writing instructions using imperative verbs and adverbs.
- Using the story of The Ugly Five to write our own poetry.
- Writing our own riddles based on the African animals.
- Ensuring we are confident on the spelling rules of adding suffixes.

As scientists we will be...

- Working scientifically through our topic of STEM.
- Understanding what STEM means and what jobs relate to this.
- Completing different STEM activities each week.
- Following instructions and evaluate the process to improve the results.

In PSHE our topic is Changing Me. We will be ...

- Understanding the life cycles of animals and humans.
- Able to explain things that have changed and things that have stayed the same about ourselves.
- Explaining how our bodies have changed since we were born.
- Understanding that every time we learn something new a part of us changes.
- Recapping on the pants rule.

As linguists we will be...

- Revisiting vocabulary to describe how we are feeling.
- Working on our speaking and listening skills to have a short conversation.
- Asking how someone is and describing how we are feeling.
- Having fun saying things in our best French accent!
- Enjoying listening to lots of short stories in French.

As mathematicians we will be...

Year 1 -

- Learning to find a quarter of a shape and quantity.
- Describing turns and positions.
- Counting, comparing and ordering numbers to 100.
- Recognising and counting coins and notes.
- Telling the time to the hour and to the half hour.

Year 2 -

- Describing movement and turns.
- Recapping on telling the time to the hour and to the half hour.
- Telling the time quarter to and quarter past the hour.
- Measuring and comparing mass in grams and kilograms.
- Measuring capacity and comparing volume in millilitres and litres.
- Learning to read the temperature in degrees celsius.

As explorers we will be...

- Identifying Kenya on a world map.
- Creating a map of Kenya.
- Understanding what a national park is.
- Identifying the main animals which live in Kenya.
- Understanding what the Maasai culture is.
- Comparing our lives to the lives of Kenyan children.

As creative learners we will be...

- Designing, making and evaluating our own African beaded necklaces in the style of the Maasai tribe.
- Making mud huts using clay and the skills of rolling and cutting.
- Designing and painting our mud huts using geometric abstract shapes.
- Listening to African music and noticing the different sounds the instruments make.
- Focussing on the Interrelated Dimensions of notation and duration.
- Beginning to learn how to play the recorder.