

LO: I can describe and understand key aspects of human geography, including the distribution of natural resources (food).

Last lesson we looked at Maya farming. Who can briefly recap the lesson for us?



The foods that the Maya grew were not the only things that they ate. In this lesson you will look at a variety of naturally occurring fruit and plants that the Maya supplemented their diet with.

Task 1: To start, I want you to look at the different fruit and plant cards and their descriptions in front of you. I want you to try and sort them into the 3 regions that we looked at last lesson using the info.

Southern mountains	Rainforest	Northern lowlands

When you have sorted these, I want you to take an iPad and do some research about the plants, fruit and veg in the different regions and add them into the columns. Please only visit the web sites on the list and remember to TELL if you come across anything that makes you uncomfortable.

Whilst you are getting on with this one group at a time will go to the kitchen and produce a dish using traditional ingredients.

Finally, I want you to look carefully at the pictures on your table. These were taken off Mayan pottery. Thinking about to lesson 1, about asking good questions, what questions could we pose when looking at these? What can we infer from them?



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The Maya hunted with spears, bows and arrows and blowpipes.