



L.O. I can understand that my actions affect other people locally and globally

L.O. I can understand my own wants and needs and I am able to compare these with children in different communities



Connect us

Goldfish bowl

Working with your partner, one of you will be an AGREE child and one of you will be a DISAGREE child. Look at the following statement:

“Children should not be allowed to work on the cocoa plantations in Ghana”

AGREE children – you have 2 minutes to persuade the DISAGREE children that the statement is correct, giving reasons. DISAGREE children you must remain silent and listen!

Now swap – the DISAGREE children now have 2 minutes to persuade the AGREE children that the statement is incorrect, giving reasons. AGREE children you must remain quiet and listen.

Discuss the class consensus.



Open my Mind

On a strip of paper, write down all of the things that you would buy if you won a huge sum of money.



Open my Mind

I would like you to go through your list now and cross out all of the things that you don't really 'need'.

What are you left with?



Open my Mind

There is a difference between the things that we 'want' and the things that we 'need'.

What do we need in order to learn?



Tell me or Show me

We are now going to look at Maslow's triangle. Maslow's theory discusses a hierarchy of human needs.

Have a look at Maslow's triangle on the following slide. Which of the human needs must be met in order for learning to happen?





Independent task:

- 1) Glue your copy of Maslow's triangle into your book. Highlight the needs that you think are met for you. Around the triangle, make notes on how and when these needs are met.
- 2) In a different colour, underline the needs that are not yet met for you.
- 3) Think about how your unmet needs might be affecting your ability to learn. Can you think of some ways in which your friends could support you in meeting some of these needs?



Maslow's Triangle

Do you think it is ever possible to have all of the needs in Maslow's triangle met?

Which needs do you think are essential to enable you to learn?





Pause Point

When Jerry Cat raises her paws, it means that it is time to stop for a 'Pause Point.' This is where I invite you to stop, close your eyes, breathe deeply and look inside to notice your thoughts at this present moment.



Let me Learn

- 1) Write a sub-heading: The life of a child worker on a Ghanaian cocoa plantation.
- 2) Glue another Maslow's triangle under your sub-heading.
- 3) On the triangle, highlight which needs might not be being met for the Ghanaian children.
- 4) Write notes around the triangle showing your understanding of how these unmet needs might affect the children and their ability to learn.

Puzzle 1 - Being Me in My World (Pieces 1-3)

Ages 10-11

Name

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						TINT BOX - To improve next time I...
Piece 1	I can identify my goals for this year, understand my fears and worries about the future and know how to express them. I know how to use my Jigsaw Journal.				
	I feel welcome and valued and know how to make others feel the same.				
Piece 2	I know that there are universal rights for all children but for many children these rights are not met. I understand my own wants and needs and can compare these with children in different communities.				
	I understand that my actions affect other people locally and globally.				
Piece 3	I understand my own wants and needs and can compare these with children in different communities.				
					

