

P.E.:

- Plain white t-shirt, black shorts, socks and training shoes, with black joggers and a black sweatshirt for the colder days.
- Earrings need removing. If the wearer is unable to remove them, please remove them for the day.
- **Children need to wear their PE kits for the whole day they have PE. These days are as follows:**

Year 1 bubble - Monday

Year 2 bubble - Monday

Due to the Covid measures in school we are having to keep windows open throughout the school day.

As the weather is getting colder please send children into school with thermals under their school uniform to keep them warm.

If your child is home learning then please follow the link to the home learning school website. Each week the relevant work is uploaded for the child to complete.

<https://www.daneroydhomelearning.com>

Completed work to be emailed in daily to be given feedback.

y1@daneroyd.com

y1_2@daneroyd.com

y2@daneroyd.com

Please remember to follow our class twitter pages for updates and to see what the children have been getting up to in school.

@DaneRoydY1

@DaneRoydY1_2

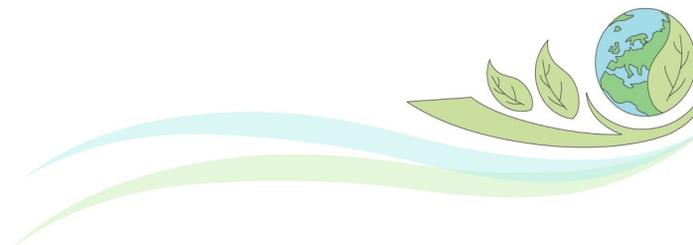
@DaneRoydY2

Dane Royd Junior & Infant School

Year 1 & 2

Spring 2

Curriculum Booklet



As readers and writers we will be...

- Consolidating our use of a range of punctuation such as question marks and exclamation marks.
- Enjoying reading and responding to a range of short narratives to link to our topic such as Toy Story and Old Bear.
- Strengthening our understanding of how story plots are developed and structured.
- Using story language and features within our own narratives.
- Making inferences about texts and the information given.
- Reading a range of fiction and non-fiction books and discussing the features.
- Using films to help us develop our understanding of characters and story structure.

As scientists we will be...

- Naming and identifying a range of different materials.
- Distinguishing between an object and the material it is made from.
- Able to describe properties of materials.
- Investigating how suitable different materials are based on their properties.
- Sorting objects and materials based on their properties.

As creative learners we will be...

- Designing, making and evaluating our own Jack in the Box toy.
- Researching different types of toys and how they work.
- Creating a repeating pattern to be part of the Jack in the Box toy.
- Using paper to make a spring type mechanism.
- Focussing on the inter-related dimension of structure in Music.

As linguists we will be...

- Recapping numbers
- Joining in with a warm up song saying French words
- Performing actions
- Learning vocabulary to describe emotions.
- Enjoying a short story in French and identifying how the main character in a story might be feeling at various points.

As mathematicians we will be...

Year 1 -

- Continuing our knowledge of place value with numbers to 50.
- Learning to count in steps of 2s and 5s.
- Being introduced to standard and non standard units of measuring length and height.
- Measuring weight and mass.

Year 2 -

- Recognising and naming 2D and 3D shapes.
- Learning the properties of 2D and 3D shapes and using the correct terminology to describe them (vertices, edges and faces).
- Finding lines of symmetry.
- Beginning to recognise fractions as being equal parts of whole amounts or shapes, focussing on halves and quarters.

As explorers we will be...

- Discovering how toys have changed over time.
- Creating a timeline of toys through the ages.
- Researching different toys and how they are used.
- Using a range of non-fiction books to help us research how toys have changed.
- Comparing Victorian toys with modern day toys.
- Learning how technology has developed over time.
- Recognising how toys have changed over time and have been influenced by technology.

In PSHE our topic is Healthy Me. We will be learning ...

- Understanding the difference between being healthy and unhealthy.
- Being able to make healthy choices.
- Understanding that being clean and hygienic is a part of keeping healthy.
- Understanding that some medicines can help to keep people healthy if they are poorly.
- Recognising ways to keep my body safe and healthy.