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| Maths and English Activities |
| Expected Daily Maths Task | White Rose Maths Daily lessons with a video and worksheet for every year group. This website provides a teaching lesson, work and answers for parents. Year 3 website link – <https://whiterosemaths.com/homelearning/year-3/>Year 4 website link <https://whiterosemaths.com/homelearning/year-4/> | Year 3 Objectives Monday – Measure mass (2)Tuesday – Compare massWednesday – Add and subtract massThursday – Measure capacity (2)Friday – Problem Solving ChallengeYear 4 ObjectivesMonday – Identify anglesTuesday – Compare and order angles Wednesday – TrianglesThursday – QuadrilateralsFriday – Problem Solving Challenge |
| TT Rockstars<https://play.ttrockstars.com/auth/school/student> | Beat your score! Practice your times tables daily. |
| Additional Weekly Maths Task | My Maths <https://login.mymaths.co.uk/login> | Fancy revising previous learning from the year? On this website, teachers can monitor what work you have completed and set more. This in mainly consolidation of learning from earlier in the year. |
| Daily English Task | Oak National Academy<https://www.thenational.academy/online-classroom/year-3/english/#subjects><https://www.thenational.academy/online-classroom/year-4/english/#subjects> | Monday – Celebrating the NHS Reading Comprehension Tuesday – Thursday Oak National Academy lesson sequence   |
| Bedrock Learning<https://app.bedrocklearning.org/> | Continue to work your way through this fantastic on-line platform.  |
| Additional Weekly English Task | Year 3<https://teaching.homelearning.outwood.com/primary/year-3>Year 4<https://teaching.homelearning.outwood.com/primary/year-4> | SPAG and reading tasks can be found on this on-line platform. Explore and work through at your own pace. |
| Spellings | Year 3**Word families based on the root words ‘scop’ and ‘spect’**Year 4**Words with the prefix ‘non-‘**Resources are available on the school website ☺ | Practise your weekly spellings, set by your class teacher, using a PowerPoint presentation, fun activity and a look, cover, write check task.  |
| Optional Topic Activities‘The Flintstones’ (The Stone Age through to the Iron Age) |
| Food TechnologyFood resources weren’t as readily available thousands of years ago and people relied on what they could grow or forage in order to eat. Prehistoric human beings relied on fruits, nuts, vegetables and meats from animals they could hunt. Choose one of the attached recipes to make an Iron Age meal with the support of an adult at home. Compare this to a modern day recipe for a meal and notice the difference in the amount of ingredients! | HistoryCan you investigate the role of children in mining Bronze Age copper? Work through the PowerPoint exploring the Bronze Age, the tools and techniques used to harvest copper and look carefully at the impact of bronze on this prehistoric society.Then, can you complete the application form, applying to be a Copper Child? | Science - STEMBuild a working aqueduct to span a 2m gap. Select from a wide range of materials that you have available at home. Waterproof the trench to optimise your design and then evaluate your designs. You can use whatever you have access to, to create your aqueducts. Think about how you will ensure your aqueduct is waterproof. Can you then complete the challenges at the end of the instructions?  |
| PSHEWhat do you think are your best qualities as a person? Try to always see the positives in yourself in order to promote good self-esteem.Use the worksheet to help pick out your best qualities then use it to remind yourself to be proud of yourself! | MusicIn the next few weeks there will be the grand finale of ‘The Big Sing’. We have two more songs to learn! The first is called ‘Good to be me’. The video to learn the song is on: <https://www.youtube.com/watch?v=SnI_XRNpDq0&feature=youtu.be> The second song is called ‘We can be kind’. This can be learnt from: <https://www.youtube.com/watch?v=Y10mMXlxSqs>Remember you can send videos of you performing to: homework@daneroyd.com | R.E.There are many different religions across the world. Research the main features of Christianity, Judaism, Islam, Hinduism, Buddhism and Sikhism. Then, compare two of the religions by looking at ways in which they are similar and different using the worksheet. |

Your teacher will monitor your work through on-line tracking and whatever work you upload to your class twitter page, so remember to share your achievements with us!