

P.E.:

- Plain white t-shirt, black shorts, socks and training shoes, with black joggers and a black sweatshirt for the colder days.
- Earrings need removing. If the wearer is unable to remove them, please remove them for the day.
- **Children need to wear their PE kits for the whole day they have PE. These days are as follows:**

Year 1 - Monday
Year 1/2 - Monday
Year 2 - Thursday

Due to the Covid measures in school we are having to keep windows open throughout the school day.

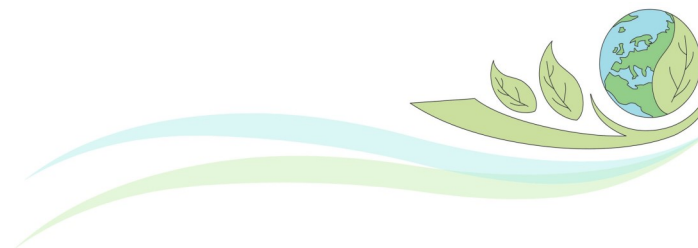
As the weather is getting colder please send children into school with thermals under their school uniform to keep them warm.

Dane Royd Junior & Infant School

Year 1 & 2

Autumn 2

Curriculum Booklet



As readers and writers we will be...

- Practising our cursive handwriting style and improving our understanding and application of upper and lower case letters.
- Reading and responding to 'Flat Stanley' written by Jeff Brown.
- Learning about the layout and construction of informal letter writing and the use of capital letters for proper nouns.
- Learning about different sentence types as well as using question marks and exclamation marks.
- Making inferences from texts and the information given.
- Looking at a range of poetry linking to relevant events.

As scientists we will be...

- Growing our own bean plants and keeping a diary to see how different conditions effect how a plant grows.
- Identifying and naming common wild plants.
- Identifying and naming garden plants.
- Identifying different types of trees based on their leaves.
- Describing different parts of plants and trees.

As creative learners we will be...

- Designing and making Christmas cards and calendars using a range of media.
- Experimenting and investigating with different pencils to create a range of effects within drawings.
- Making poppies in remembrance of the 75 year anniversary of VE day.
- Learning different Christmas songs focussing on pitch and dynamics.

As mathematicians we will be...

- Consolidating how to write and recognise two digit numbers.
- Re capping our knowledge on tens and ones, ensuring we understand what they represent.
- Continuing to learn different methods to answer addition and subtraction number sentences.
- Able to solve a range of problems involving addition and subtraction.
- Learning about 2D and 3D shapes, becoming more confident with the terminology and vocabulary.

As explorers we will be...

- Identifying our location within the world.
- Learning about the seven different continents of the world.
- Learning about the five oceans of the world.
- Locating the continents and oceans on a map.
- Practising using different types of maps.
- Discussing differences between the five continents.
- Learning the four points on a compass and how we use them.



As linguists we will be...

- Year 1 - learning the names of different fruit, learn a song to practise everyday French language and learn the numbers 1-6.
- Year 2 - recognising the names of four colours in French and recognise the names of different shapes.
- Year 1 - recognising emotion words and describe how someone is feeling in French.
- Year 2 - creating a sports kit and writing the words for the colours.

