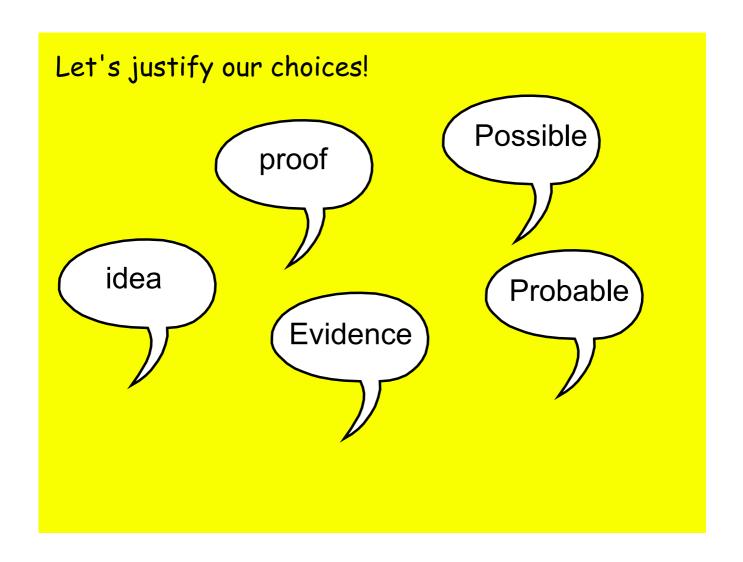
L.O. I can discuss ways in which believing in God is valuable to Christians and how it can also be challenging.

In small groups, sort the statements from the envelope in to three columns.		
<u>Fact</u>	<u>Belief</u>	<u>Opinion</u>



Use the hall or playground to set up the continuum line with the following word cards.

**Proved --- Very Strong Evidence ---**

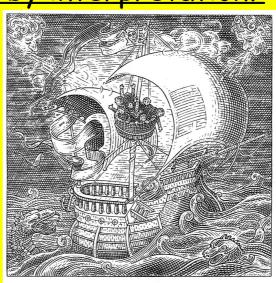
Some Evidence --- Possible but uncertain --

Some Evidence Against ---

Strong Evidence Against --- Disproved.

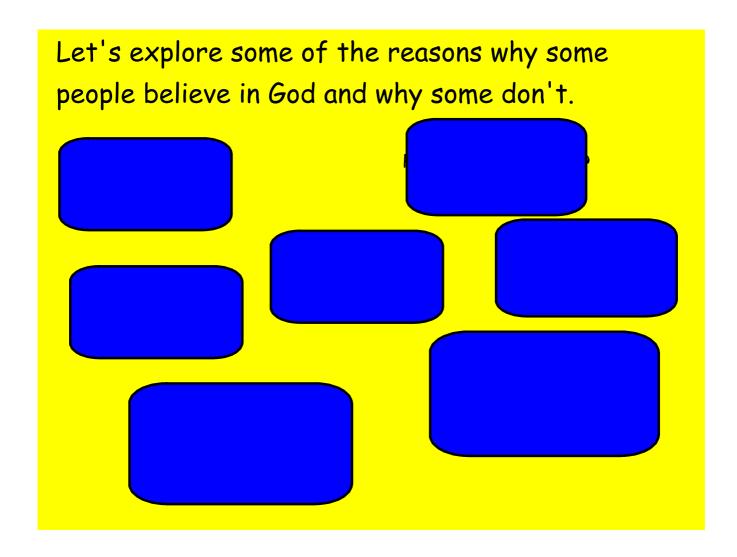
## What do we mean by interpretation? Use the video on optical illusions to aid understanding





How we interpret neutral 'facts' can affect how we view them.

Record your own fact, belief and opinion statement in your book.		
Fact:		
Belief:		
Opinion:		
Share with your partner.		
How might somebody else interpret them differently?		



Plenary: In books, record the best reason you can think of for believing in God and the best reason you can think of for not believing in God.

Make sure you explain your reasons clearly. Try to give examples, if you can, from what we have discussed so far. Think about the vocabulary we have been using in our lessons.

## Optional activity Good news / Bad news

Give groups a selection of newspapers. Ask them to sort stories into those which depict a good world and those which depict a bad world.

Is the world more bad than good?

What do we mean by good and bad?

Are newspapers the best way of discerning this?

Is God responsible?