

## Toys



### Homework Focus:

We will be sending home a name label for the children to trace/ copy or attempt to write independently.

Please return your child's label to wraparound so that we can attach it to Santa's Christmas sack.

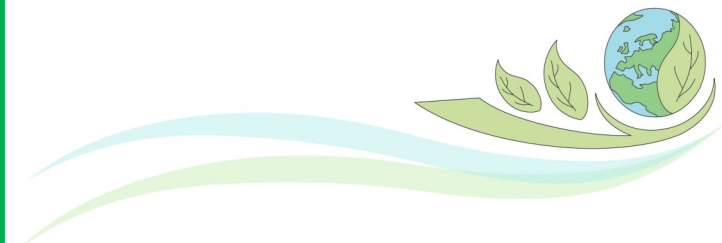
The learning objectives for this activity are:

- ♦ Imitates drawing simple shapes such as circles and lines.
- ♦ Hears and says the initial sounds in words.
- ♦ Copies some letters.
- ♦ Begins to form recognisable letters.

# Dane Royd Wraparound Care

Autumn 2

Curriculum booklet  
**Toys**



**As we begin to learn to read and write we will be learning to:**

- Recognise familiar words such as names...
- Write our own name and labels for the toy shop
- Join in favourite songs.
- Repeat words or phrases from familiar stories.
- Look at books independently—toy and Christmas themed.



**As explorers of our world we will be:**

- Beginning to ask questions and comment about aspects of own familiar world.
- Looking closely at differences and similarities between toys, traditions and friends.
- Learning about festivals and celebrations including Bonfire Night, Advent, Christmas etc., and then sharing our experiences.



**As mathematicians we will be learning to ...**

- Count using 1-1 correspondence - number of toys, wheels on vehicles, elves, trees, snowmen etc.
- Use size language : bonfire rockets, parcels, teddies, toys.
- Recognise presents from their shapes, kite, football etc.
- Recognise numerals on advent calendars.

**As friends we will be learning to ...**

- Be able to tolerate delay when needs are not immediately met and understand that our wishes may not always be met.
- Show understanding and cooperate with the routines and boundaries of the setting.

**As creative learners we will be...**

- Painting characters from the Christmas story.
- Drawing our favourite toys.
- Designing and making our own Christmas teddies .
- Learning new songs and rhymes.

