

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

<u>Key achievements to date until July 2020:</u>	<u>Areas for further improvement and baseline evidence of need:</u>
<ul style="list-style-type: none"> - Consistent approach to supporting staff during PE lessons by using a Sports Coach to assist. - Improving confidence of staff in teaching PE. - Creating numerous opportunities for children to participate in competitive sports. - Investing in a substantial program to implement at least 30 minutes of exercise per day linked to physical, social and mental well-being of the child. 	<ul style="list-style-type: none"> - Continue to act upon staff CPD by responding to the staff voice. More specific 1-1 time with subject leader to be timetabled. - Develop a comprehensive recording structure to note exact participation in sports throughout the school day. - Respond to the demands of COVID-19 to ensure that children remain active.

<u>Meeting national curriculum requirements for swimming and water safety.</u>	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	95%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	89%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	89%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2019/20		Total fund allocated: £18,640.00		Date updated: July 2020	
Key Indicator 1: The engagement of all pupils in regular physical activity - Chief Medical Officer guidelines recommend that primary children undertake at least 30 minutes of physical activity a day in school.					Percentage of total allocation: 36.4%
Intent	Implementation			Impact	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Funding spent:	Evidence and impact:	Sustainability and suggested next steps:
Employment of sports coach to deliver and manage lunchtime activities clubs.	Employment of King Mensah (sports coach & TA) to oversee lunchtime activities for 30 minutes. Train sports leaders throughout the week, and use Y6 referees to ensure sport carries on for the whole 60 minutes of lunch.	£3988.53 (inclusive of after-school clubs below)	£3988.53	Consistent approach to active lunchtimes all year round. Timetable for football which has improved percentages of participation in summer due to access on grass. 5 intra-house competitions have been held up until March 28 when school closed.	Agreed with head teacher and governing body to renew contract of King Mensah to continue to provide active lunchtimes. King also works in school as behaviour support and class TA. Therefore it is increasing the sporting prowess of the school. Next steps - educate and train Sports Leaders to take registers more efficiently in order to work out percentages.
Employment of sports coach to deliver after-school clubs.	Employment of King Mensah (sports coach & TA) to deliver 4 extra-curricular sports clubs from UFS - Year 6.	See above	See above	Each sports club offered to the children has had 100% uptake based on the numbers allowed, with 4 clubs oversubscribed for the Autumn and Spring terms. Autumn: Whole School - 43% KS1 - 51%	Agreed with head teacher and governing body to renew contract of King Mensah to continue to provide extra-curricular sports clubs under the new guidance of the government.

	Create registers are taken for participation figures and that groups are changed every term to ensure a wide percentage of children are accessing this.			<p>KS2 - 57%</p> <p>Spring until March 28th: Whole School - 48%</p> <p>KS1 - 52%</p> <p>KS2 - 63%</p> <p>Summer: COVID-19</p>	King also works in school as behaviour support and class TA. Therefore it is increasing the sporting prowess of the school.
<p>Purchase of Steps 2 Summit for TLG-PE will ensure children are active throughout academic year.</p> <p>This will improve children's daily activity across the whole school.</p>	Purchase the Steps 2 Tokyo Software	Included in 3,000 cost for TLG-PE System.	Included in 3,000 cost for TLG-PE System.	<p>Trailed with Year 5/6 class to ensure confidence before roll out in Spring Term.</p> <p>100% success with class 5/6.</p> <p>"I love how you can see how far you are going up the mountain on the IWB. It makes me want to be at the top of the class." Year 5/6 child.</p> <p>"The system is fantastic in ensuring an improvement in physical, social and mental health of the children. We also love learning about real life adventurers and researching more about the mountain we are climbing in the cross-curricular linked lessons." Year 5/6 teacher.</p>	<p>Re-purchase the software for a whole school roll out in Autumn 2020. This should have been completed Spring and Summer 2020, but it was disrupted by COVID-19.</p> <p>Autumn term - staff training and sports leader training on using scanners.</p>
<p>Purchase of Steps 2 Tokyo for TLG-PE will ensure children are active throughout the Spring and Summer Term leading to the 2020 Olympics in Tokyo</p> <p>This will improve children's daily activity across the whole school.</p>	Purchase the Steps 2 Tokyo Software	£100.00	£100.00	COVID - 19 caused this to be halted.	<p>Will be started in September 2020 to lead up until the Tokyo 2021 Olympics.</p> <p>Money should be also transferred.</p>

	Key Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement.			Percentage of total allocation: 0%	
Intent	Implementation			Impact	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Funding spent:	Evidence and impact:	Sustainability and suggested next steps:
	Key Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.			Percentage of total allocation: 53.8%	
Intent	Implementation			Impact	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Funding spent:	Evidence and impact:	Sustainability and suggested next steps:
An upgraded account of TLG-PE allows children to improve their experience of PE dramatically. <ul style="list-style-type: none"> - Steps 2 Summit (activity software). - 6 half termly staff meetings and CPD led by TLG-PE. - Opportunity for practical staff training. - Opportunity for TLG-PE to work alongside Sports Leaders to train them. - Work alongside PE Lead to access teaching currently in place and how to move forward. 	Purchase upgrade of annual planning, tracking and assessment tool from TLG-PE - Project 20/21 Schedule in half-termly meetings with TLG-PE for staff CPD. Focus on practical teaching training for staff with low confidence.	£3,000.00	£3,000.00	Autumn 1: Completed staff meeting on recap of software and how to get the best out of planning and brief assessment focus. 25/11/19 Staff questionnaire shows a 100% score for agree or strongly agree that the session was beneficial to them. Other meetings to be held in Spring 1, 2 and Summer 1 and 2, but postponed due to COVID-19.	Funding has been confirmed for a further year by the DFE. We will be renewing our contract with TLG-PE; however, discussions to be had on exact cost and what it will include considering COVID-19 disrupted the proposed training program. Outline what each staff CPD session will be based on using the feedback from recent staff voice (May 2020).

<p>To increase in lesson training of staff (teacher and TA) and increase confidence further.</p> <p>Employment of King Mensah (sports coach & TA) to support in PE sessions for all staff.</p>	<p>Employment of King Mensah (sports coach & TA) to support in PE sessions for all staff.</p> <p>KM to team teach with teachers and TAs to shadow KM's role.</p> <p>Regularly meet with SW to discuss progress of teacher's confidence and ability.</p>	<p>£7,333.47</p>	<p>£7,333.47</p>	<p>Staff continue to teach high quality lessons across all areas of the PE curriculum.</p> <p>PE has improved over the last year scored 86% on agree or strongly agree - staff voice</p> <p>73% increase in confidence in staff using equipment and designing a session backed up with 86% feeling well supported by KM.</p>	<p>Agreed with head teacher and governing body to renew contract of King Mensah to continue to support in PE lessons.</p> <p>Next steps for in lesson management - speak with least confident staff to organise timetable for teach teaching with KM. These will be mostly in invasion game settings,</p>
<p>Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>					<p>Percentage of total allocation: 19.8%</p>
<p>Intent</p>	<p>Implementation</p>			<p>Impact</p>	
<p>School focus with clarity on intended impact on pupils:</p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Funding spent:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>
<p>Children will be able to use this across their PE lessons, specifically introducing them to Tchoukball.</p> <p>It will also help the children when competing in inter and intra-school competitions.</p>	<p>Purchase equipment including: PE specific equipment.</p>	<p>£1,000</p>	<p>£463.25</p>	<p>Staff voice shows 72% agree or strongly agree that PE equipment is of a high quality and readily available.</p> <p>Staff voice shows that 100% agree or strongly agree that the equipment we have in school links directly to children making good progress in lessons.</p> <p>Money allocated for Spring/Summer not used due to COVID - to be carried over.</p>	<p>Monitor equipment in school and continue to purchase when needed.</p> <p>Staff voice shows that OAA equipment is needed for next year.</p> <p>Pupil voice out in September to think about what other sports children would like to try.</p>
<p>After reading pupil voices from 2018-19, it was clear to see that children thoroughly enjoyed their gymnastics club.</p>		<p>£210.00</p>	<p>£210.00</p>		<p>Discuss with Ashleigh employment for Autumn term 2020.</p>

<p>Some children have little experience of gymnastics, and with Thornes Park very close, it would be a good way to introduce them to the sport.</p> <p>Employ gymnastics coach for Year 3,4,5 & 6 to run during Autumn 1 & 2 term.</p>	<p>Employ Ashleigh Long Gymnastics Coach for three half terms.</p>			<p>Each club has had 100% take up by the pupils and 100% attendance across the 6 sessions for each half-term.</p> <p>Unfortunately, due to a change of job for Ashleigh, we were unable to renew this for the Summer term.</p>	<p>Pupil voice to find out what other sports children would like to experience - try to source coaching for the Spring and Summer term.</p>
<p>Leading up to the Olympics, we would like children to experience alternative sports and activities such as rowing, archery, handball and boxing.</p>	<p>Purchase workshop run by Road 2 Tokyo.</p>	<p>£600.00</p>	<p>Postponed due to Covid-19.</p>	<p>N/A</p>	<p>Discussions with Road 2 Tokyo company to re-instate in 2020-2021 school year.</p>
<p>To ensure the school can increase their % of children achieving the swimming objectives.</p> <p>Swimming top up.</p>	<p>Move swimming from year 5 to year 4. One year payment to ensure both years can swim at the leisure centre, before moving it to solely year 4 in 2020-2021.</p>	<p>£1,300.00</p>	<p>£1372.00</p>	<p>Year 5 children are 93% on track to pass their guidelines with a year to go.</p> <p>Year 4 children awaiting data.</p>	<p>Discussions with SLT to continue only Year 4 children which will ensure no PE Premium funding is spent on swimming on top ups if needed.</p>

	Key Indicator 5: Increased participation in competitive sport.			Percentage of total allocation: 3.6%	
Intent	Implementation		Impact		
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Funding spent:	Evidence and impact:	Sustainability and suggested next steps:
Increase physical activity during playtime and lunchtime. Also, increase participation in intra & inter school competition via having access to more equipment.	Purchase new basketball posts.	£680.00	£680.00	<p>Having 4 basketball posts have allowed us to run more frequent tournaments throughout the year, running two games at once.</p> <p>This has also allowed sports leaders to run 3 small pitches at play time with 3v3 on. This ensures that 18 pupils are participating every lunchtime and playtime.</p> <p>Timetable: Mon - Year 5 Tues - Year 3 Wed - Year 4 Thurs - Year 6 Fri - Winners of attendance award</p> <p>Averaging 40 children playing per playtime and lunchtime which is 22% of KS2 children during that time.</p> <p>Inter-house tournament held for Years 5 and 6. 63 children (35% of KS2) participated during 3 games showing a percentage of 90% participation rate.</p>	<p>Continue to offer competitions at playtime and lunchtime.</p> <p>Monitor conditions of posts. Train new sports leaders on the safety of the posts to ensure smooth running in September 2020.</p>

Total funding allocated:	£18,640.00
Total funding allocated to objectives:	£18,503.00
Current PE spend to date May 20:	£17,147.25
Remaining balance to spend before Aug 20:	£599.75 (including £893.00 overspend last year).