

P.E.:

- Plain white t-shirt, black shorts, socks and training shoes, with black joggers and a black sweatshirt for the colder days.
- Earrings need removing. If the wearer is unable to remove them, please remove them for the day.
- **Children need to wear their PE kits for the whole day they have PE. These days are as follows:**

Year 1 - Monday
Year 1/2 - Monday
Year 2 - Thursday

Due to the Covid measures in school we are having to keep windows open throughout the school day. As the weather is getting colder please send children into school with thermals under their school uniform to keep them warm.

If your child is off school due to having to isolate but is well enough to do work then please follow the link to the home learning section on the school website. Each week the relevant work is uploaded for the child to complete.

<https://www.daneroyd.com/home-learning>

Completed work to be emailed in daily to be given feedback.

y1@daneroyd.com
y1_2@daneroyd.com
y2@daneroyd.com

Please remember to follow our class twitter pages for updates and to see what the children have been getting up to in school.

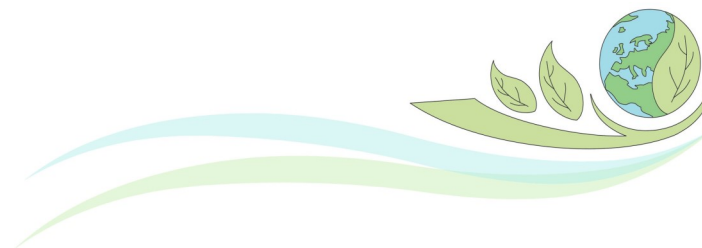
@DaneRoydY1
@DaneRoydY1_2
@DaneRoydY2

Dane Royd Junior & Infant School

Year 1 & 2

Spring 1

Curriculum Booklet



As readers and writers we will be...

- Consolidating our use and formation of capital letters for proper nouns and the start of sentences.
- Enjoying reading and responding to the story of Florence Nightingale's life.
- Learning about different sentence types: question marks and the use of exclamation marks.
- Expanding on our writing by using a range of conjunctions.
- Making inferences about texts and the information given.
- Using a wide range of language in our writing to make it more exciting.
- Re-reading books to get a better understanding.

As scientists we will be...

- Learning about the different groups of animals and being able to name animals to sort into these groups.
- Identifying which common animals are carnivores, omnivores or herbivores.
- Comparing the structure of a variety of common animals.
- Looking at a variety of common animals being fish, amphibians, reptiles, birds and mammals including pets.

As creative learners we will be...

- Measuring, creating and making our own lamps to link to our Florence Nightingale topic.
- Evaluating our design and making process.
- Using the medium of collaging within our artwork to see what textures can be created.
- Focussing on the interrelated dimension of tempo within our music lessons.
- Learning to play percussive instruments in a range of tempos.

As mathematicians we will be...

- Continuing to learn about place value and the linking this to other areas of maths.
- Year 1 - looking at developing our addition and subtraction skills to involve numbers to twenty.
- Year 2 - learning our 2,5 and 10 times tables and using this to help us with our multiplication and division.

As explorers we will be...

- Learning about Florence Nightingale's life by creating a timeline of events.
- Creating fact files based on Florence Nightingale.
- Understanding why Florence Nightingale is important based on what she did in her life.
- Comparing between nursing during the Victorian times and the present day.
- Discover what life was like during the Crimean War.

As linguists we will be...

- Year 1 - listening and joining in with a short story in French using a simple finger rhyme.
- Year 1 - recapping numbers 1-3 in French.
- Year 2 - recognising the names of different fruits, understanding that different countries have different currencies and be able to ask the price for a piece of fruit in French by doing role play.

In PSHE our theme is Dreams and Goals. So we will be...

- Setting goals and working on how these can be achieved.
- Helping others achieve their goals.
- Working on how we can work well with a partner to help each other using our own skills.
- Understanding how tackling new skills can challenge us.
- Celebrating succeeding in new challenges.